

**EFFECTIVE TEACHING FOR
OUTCOMES-BASED HIGHER EDUCATION**

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SCHEDULE

Day 1: 9:00 a.m. – 5:30 p.m.

- 9:00 – 10:30** Introductions & preview. How students learn, how teachers teach, and what goes wrong with the process (learning and teaching styles).
- 10:30– 11:00** **Break**
- 11:00 – 1:00** Learning and teaching styles (concluded). Introduction to outcomes-based education.
- 1:00 – 2:30** **Lunch**
- 2:30 – 4:00** How to write learning outcomes and learning objectives that address them.
- 4:00 – 4:15** **Break**
- 4:15– 5:30** How to determine whether students are meeting your learning objectives (assessment and evaluation of learning). Crisis clinic.

Day 2: 9:00 a.m. – 5:30 p.m.

- 9:00 – 10:30** Review of Day 1. How to get a course off to a good start. How to lecture effectively.
- 10:30– 11:00** **Break**
- 11:00 – 1:00** How to get students actively engaged, even if there are 200 of them in the class.
- 1:00 – 2:30** **Lunch**
- 2:30 – 4:00** Introduction to turn student groups into high-performance teams (cooperative learning). .
- 4:00 – 4:15** **Break**
- 4:15– 5:30** Success strategies for new teaching staff members. Crisis clinic. Closing.